



**STATEMENT OF VALUES AND PHILOSOPHY**  
 updated March 2019  
 renewal 2023 or as required by DET

**Teaming for Success; Striving for Excellence**

Morang South Primary School is a committed and unified partnership of teachers, parents and children. We value diversity and strive for excellence. We are committed to providing a high quality education in a cooperative, caring and safe environment. Children are encouraged and challenged to reach their full potential.

Morang South Primary School's **vision** is to become a vibrant learning community where all members are challenged and empowered to strive for and celebrate personal excellence and continuous growth. The children will become positive, compassionate, able, creative, confident thinkers, and life long, socially responsible learners equipped to thrive in and shape the future of our evolving global society.

**Our Values**

	Respect	Learning	Trust	Honesty	Caring	Tolerance	Cooperation
<b>Definition</b>	Treating everybody and everything with consideration and courtesy	Gaining knowledge, skills and understanding through endeavour and experience	Confidently relying on someone believing they will make the appropriate choices for both the individual and the group	Being truthful, sincere and open so others can trust you	Showing concern for others and being thoughtful and understanding of their feelings	Being fair towards accepting of other people's beliefs, differences and opinions	Working together towards a common goal and being able to work and act positively with others
<b>This means</b>	Caring about myself, others and the environment	Knowing and understanding more	Doing the right thing and having faith in others	Your thoughts, words and actions reflect what you say or do	Thinking with the heart.	Finding ways of allowing for and celebrating differences	Working together to get the job done
<b>This happens when</b>	<ul style="list-style-type: none"> <li>I interact positively with others</li> <li>I am loyal to and supportive of my community</li> <li>I show courtesy to everyone – using manners.</li> <li>I treat others the way I wish to be treated</li> <li>I am responsible for my own property</li> <li>I am careful with the property of others</li> </ul>	<ul style="list-style-type: none"> <li>I reflect on my learning</li> <li>I ask questions</li> <li>I focus on ideas and tasks</li> <li>I learn from mistakes</li> <li>I try to solve problems</li> <li>I take responsibility for my learning</li> <li>I help others to learn</li> <li>I allow others to learn</li> <li>I use my learning in different ways</li> </ul>	<ul style="list-style-type: none"> <li>I can be relied upon</li> <li>I act in a responsible manner</li> <li>I make appropriate choices</li> <li>I have faith in others</li> <li>Others have confidence in my choices</li> </ul>	<ul style="list-style-type: none"> <li>I tell the truth</li> <li>I take responsibility for my actions</li> <li>When I am honest, I feel clear inside.</li> <li>I encourage others to be truthful</li> <li>I acknowledge others when they are truthful</li> <li>I demonstrate my honesty by my thoughts,</li> </ul>	<ul style="list-style-type: none"> <li>I consider the feelings of others</li> <li>I am supportive</li> <li>I am kind and considerate</li> <li>I am forgiving</li> <li>I am understanding</li> <li>I treat others the way I wish to be treated</li> <li>I think before I speak and act</li> <li>I show appreciation for</li> </ul>	<ul style="list-style-type: none"> <li>I accept and respect other's differences and beliefs</li> <li>I value and listen to opinions</li> <li>I do my best to get on with others</li> <li>I am patient</li> <li>I treat others equally</li> <li>I see each person I meet as a unique being</li> </ul>	<ul style="list-style-type: none"> <li>I contribute positively to the team</li> <li>I consider other's ideas</li> <li>I support others</li> <li>I share the load – knowledge, skills and responsibility</li> <li>I use time wisely</li> <li>I stay on task</li> <li>I take turns</li> <li>I encourage others</li> </ul>

	<p>I take care of the environment</p> <p>I have a positive and resilient approach to life</p>	<p>I celebrate my learning</p> <p>I take risks and challenge myself with my learning</p> <p>I apply myself to my learning</p> <p>I persevere to achieve my goals</p>		<p>words and actions</p> <p>I truthfully report the words and actions I am concerned about</p>	<p>the care I receive</p> <p>I acknowledge other's work and efforts</p>	<p>I stay calm in difficult situations</p>	<p>I am willing to negotiate and compromise</p> <p>I can be a leader and a participant</p>
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In accordance with the principles outlined in the *Education and Training Reform Act 2006* (Vic), as a Victorian government school, the programs of, and teaching at Morang South Primary School will support and promote the principles and practices of Australian democracy including a commitment to:

- An elected government
- The rule of law
- Equal rights for all before the law
- Freedom of religion
- Freedom of speech and association
- The values of openness and tolerance

Also, in accordance with the *Education and Training Reform Act 2006* (Vic), the school will provide a secular education and will not promote any particular religious practice, denomination or sect and is open to adherents of any philosophy, religion or faith.

### Implementation

This school philosophy will be central to all:

- school initiatives, policies and practices;
- teaching and learning programs;
- internal and external interactions;
- organisational structures and practices; and
- dealings with parents, the School Council and the community.

The requirements set out in the Department's *School Policy and Advisory Guide* apply at all times. Any amendments or updates to this policy must be consistent with the *School Policy and Advisory Guide*. It is the school's responsibility to ensure that this policy is up to date and consistent with the *School Policy and Advisory Guide* at all times.

### Evaluation:

A regular evaluation processes will be in place to measure performance in all areas of the school with respect to the implementation of the vision and values of the school.

This policy will be reviewed as part of the school's four year review cycle.

<b>Date Implemented</b>	2019
<b>Author</b>	Principal & Staff
<b>Approval Required</b>	Not Required (School Council - 2015) (Principal - 2019)
<b>Date Reviewed</b>	March 6th, 2019
<b>Responsible for Review</b>	Assistant Principal
<b>Review Date</b>	2023
<b>References</b>	<i>Education and Training Reform Act 2006</i> (Vic),